

Noneducational Community-Based Supports (NECBS) Purchasing Guidelines

The examples below are intended to help families understand the types of services and supports that may or may not be allowable through NECBS. They do not include every service, support, or expense that may be approved or denied. **Families should contact the NECBS team at NECBS@region10.org before services are scheduled or provided if there is a question about whether a service is allowable.**

ALLOWABLE Services and Supports	
Category	Examples may include:
Family Support and Training Helps parents and caregivers support the student's needs at home and in the community.	- Parent training on behavior strategies and supports used at home or in the community - Family counseling, family dynamics training, or related family supports - Consultation or parent training, including ABA parent training focused on support outside of school
Independent Living and Daily Living Skills Helps families build student independence in daily routines, personal care, household tasks, and community participation.	- Daily living supports, such as personal care, self-management, meal planning, cooking, or household tasks - Community-based instruction that builds independence in home or community settings
Behavioral and Social Supports Community-based supports that help the family address behavior, social interaction, coping skills, and participation outside of the school setting.	- Community-based behavior supports or social skills groups outside of the school setting - Coping, self-regulation, or social interaction skills programs - Peer support applying behavior and social strategies across home and community settings
Community Integration Helps students participate in community life, build social connections, and practice independence in real-world settings.	- Programs or supports that help students participate in community activities, clubs, organizations, or events - Activities that build social connections, reduce isolation, or support age-appropriate independence - Support with using leisure time in ways that promote participation in home or community life
Transition and Adulthood Preparation Helps families prepare students for greater independence during transitions into adulthood, postsecondary living, employment-related routines, or community participation.	- Job-readiness, self-advocacy, or independent living skills outside of the school's educational program - Skills development related to postsecondary living, employment-related routines, or community participation
Respite and Caregiver Supports Helps maintain stability in the home by giving caregivers temporary relief, support, or coaching related to the student's needs.	- Respite care or attendant care that helps the family maintain stability in the home - Caregiver support programs that reduce stress and strengthen the family's ability to support the student

UNALLOWABLE Services and Supports	
Category	Examples may include
Reimbursements	NECBS funds may not reimburse a parent for funds already spent. All NECBS funds must be spent through the NECBS Marketplace.
Goods, equipment, and materials	Computers, televisions, gaming systems, gift cards, prepaid cards, home modifications, classroom modifications, or remodeling
Routine medical and health-related expenses	Routine doctor visits, dental work, medications, prescriptions, medical equipment, or health-related costs not related to the student's disability
Services already covered	NECBS funds may not be used to pay for services that are covered by insurance, Medicaid, or any other local, state, or federal program.
Services provided outside the home or local area	NECBS is designed to support student success participating in the home and local community; services provided outside those environments are unallowable.
Routine family, convenience, or recreational expenses	General babysitting, routine childcare, food, groceries, gas, parking, travel, hotels, entertainment tickets, hobbies, memberships, or similar personal expenses
School-required educational services	Curriculum, instructional materials, school-based services, or other FAPE-related supports the school is responsible for providing
Services that represent a conflict of interest, actual or perceived	NECBS funds may not be used to pay parents, guardians, family members, family-owned businesses, or service providers who have a personal, family, or financial relationship with the family that could create a conflict of interest.

NECBS Purchasing Guidelines Understanding:

By accepting and using NECBS funds, the accountholder confirms they understand the following:

- **Approval decisions may be made on a case-by-case basis** by NECBS administrators based on the student's needs and program requirements. Denials may not be appealed.
- **The examples in these Purchasing Guidelines do not include every service, support, or expense that may be approved or denied.**
- **A NECBS Support Plan is strongly recommended and, in some cases, required.** It is one of the best ways to ensure that proposed services can be approved for payment.
- **I should contact NECBS before scheduling services to confirm they can be approved.** If I receive a service that cannot be approved, I may be responsible for the cost.
- **I will not be reimbursed for services purchased outside of the marketplace.**
- **NECBS administration may revise these Purchasing Guidelines at any time.** Participation in the program is subject to the most current NECBS Purchasing Guidelines.

The Noneducational Community-Based Supports Purchasing Guidelines are established in accordance with the statutory authority granted under the [TEC, §29.013](#) and in compliance with the Commissioner's Rules governing the program, as set forth in [19 TAC §89.1127](#).

Certification:

I have read, understand, acknowledge, and agree to these NECBS purchasing guidelines.