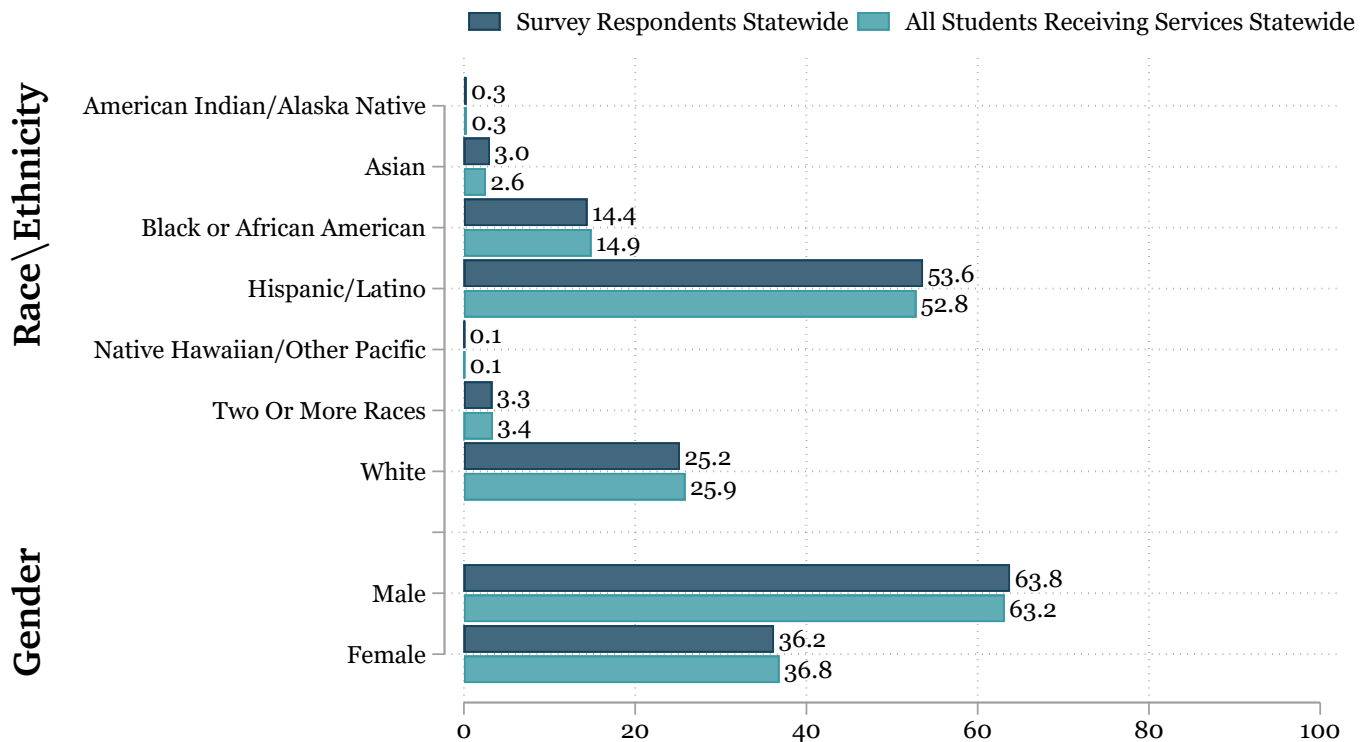


Statewide

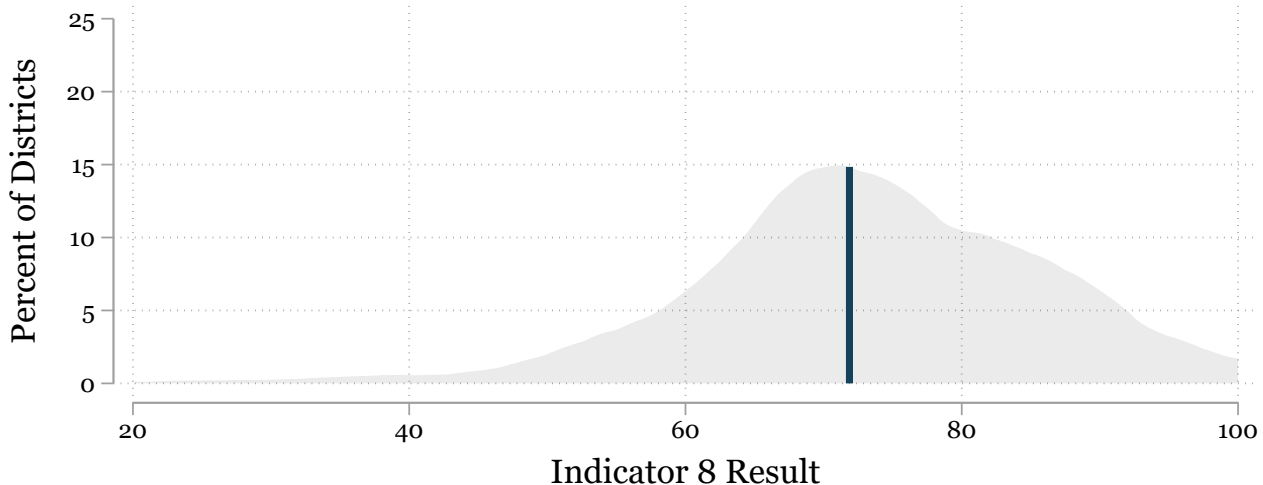
	2024-25	2023-24
Surveys Sent	111,728	100,021
Surveys Completed	24,032	21,569
Response Rate	22%	22%
Percent of Surveys Received in English	86%	87%
Percent of Surveys Received in Spanish	14%	13%
Number of Campuses with One or More Responses	2,802	2,748
Number of Participating Local Educational Agencies (LEAs)	397	385
Percent of Participating LEAs with Five or More Responses	87%	88%

Demographic Representativeness of Respondents



Indicator 8 Results

The Statewide Indicator Percentage is: **72%**



Indicator 8: The percent of parents with a child receiving special education services who report that their child's school facilitated parent involvement as a means of improving services for children with disabilities (IDEA).

Statewide

Indicator 8 Items

Results for each survey item are displayed below. For each item, the percentage of respondents who provided a positive response (Agree or higher on the response scale) is displayed on the far left. On the far right, the frequency of responses to each response category is displayed, ranging from VSD (Very Strongly Disagree) to VSA (Very Strongly Agree). Items are listed in descending order of agreement, with highest agreement listed first.

Please visit SPEDTex www.spedtex.org, to access school, family, and community engagement resources for parents and educators.

Agree or More	Item Text	Full Distribution
91%	At the ARD meeting, we considered accommodations and modifications that my child would need.	
90%	At the ARD meeting, we considered options for the services my child will receive.	
89%	There was enough time at the ARD meeting for us to discuss all aspects of my child's program and needs.	
86%	School staff make me feel comfortable asking questions and expressing concerns.	
83%	Someone at my child's school made sure that I fully understood my rights under special education law (the Individuals with Disabilities Education Act).	
82%	I feel I can disagree with my child's special education program or services without negative consequences for me or my child.	
79%	My child's school offers parents support or information if they need help understanding the curriculum being taught to their child.	
76%	I was given information about organizations that offer support for parents of students receiving special education services.	
75%	My child's school explains what options parents have if they disagree with a decision of the school.	
75%	My child's school invites parents to give input on how school staff can increase parent involvement.	

Statewide

Services and Student Progress

Agree or More	Item Text	Full Distribution												
85%	Overall, I am satisfied with my child’s progress toward his/her IEP goals.	 <table><tr><td>VSD</td><td>SD</td><td>D</td><td>A</td><td>SA</td><td>VSA</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr></table>	VSD	SD	D	A	SA	VSA	1	2	3	4	5	6
VSD	SD	D	A	SA	VSA									
1	2	3	4	5	6									
83%	Overall, I believe that my child is receiving the special education services that s/he needs.	 <table><tr><td>VSD</td><td>SD</td><td>D</td><td>A</td><td>SA</td><td>VSA</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr></table>	VSD	SD	D	A	SA	VSA	1	2	3	4	5	6
VSD	SD	D	A	SA	VSA									
1	2	3	4	5	6									