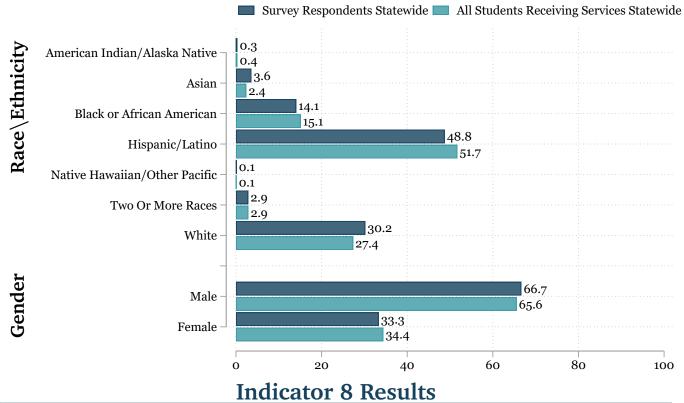
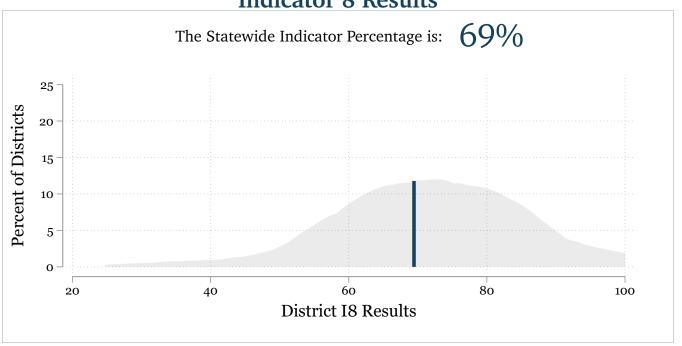
Statewide

| | 2021-22 | 2020-21 |
|---|---------|---------|
| Surveys Sent | 90,119 | 85,254 |
| Surveys Received | 18,592 | 15,759 |
| Response Rate | 21% | 18% |
| Percent of Surveys Received in English | 88% | 87% |
| Percent of Surveys Received in Spanish | 12% | 12% |
| Number of Campuses with One or More Responses | 2,839 | 2,775 |

Demographic Representativeness of Respondents





Indicator 8: The percent of parents with a child receiving special education services who report that their child's school facilitated parent involvement as a means of improving services for children with disabilities (IDEA).

Statewide

Indicator 8 Items

Results for each survey item are displayed below. For each item, the percentage of respondents who provided a positive response (Agree or higher on the response scale) is displayed on the far left. On the far right, the frequency of responses to each response category is displayed, ranging from VSD (Very Strongly Disagree) to VSA (Very Strongly Agree). Items are listed in descending order of agreement, with highest agreement listed first.

Please visit SPEDTex www.spedtex.org/, to access school, family, and community engagement resources for parents and educators.

| Agree or More | Item Text | Full Distribution |
|---------------|---|-------------------|
| 91% | At the ARD meeting, we considered accommodations and modifications that my child would need. | VSD SD D A SA VSA |
| 90% | At the ARD meeting, we considered options for the services my child will receive. | VSD SD D A SA VSA |
| 88% | There was enough time at the ARD meeting for us to discuss all aspects of my child's program and needs. | VSD SD D A SA VSA |
| 85% | School staff make me feel comfortable asking questions and expressing concerns. | VSD SD D A SA VSA |
| 83% | Someone at my child's school made sure that I fully understood my rights under special education law (the Individuals with Disabilities Education Act). | VSD SD D A SA VSA |
| 82% | I feel I can disagree with my child's special education program or services without negative consequences for me or my child. | VSD SD D A SA VSA |
| 77% | My child's school offers parents support or information if they need help understanding the curriculum being taught to their child. | VSD SD D A SA VSA |
| 74% | I was given information about organizations that offer support for parents of students receiving special education services. | VSD SD D A SA VSA |
| 73% | My child's school explains what options parents have if they disagree with a decision of the school. | VSD SD D A SA VSA |
| 71% | My child's school invites parents to give input on how school staff can increase parent involvement. | VSD SD D A SA VSA |

Statewide

| Services and Student Progress | | | | |
|-------------------------------|---|-------------------|--|--|
| Agree or More | Item Text | Full Distribution | | |
| 83% | Overall, I am satisfied with my child's progress toward his/her IEP goals. | VSD SD D A SA VSA | | |
| 81% | Overall, I believe that my child is receiving the special education services that s/he needs. | VSD SD D A SA VSA | | |